

# IPE and Collaborative Practice Week



The Interprofessional Education Department (IPE), IPE Council, Faculty, Student Services and ASB are hosting SCU's inaugural IPE and Collaborative Practice Week to connect students and faculty through interprofessional educational activities and competitions.

For questions, contact Dr. Preetideep Singh, Interim Assistant Dean, IPE Department, at [IPEADean@scuhs.edu](mailto:IPEADean@scuhs.edu)

**JUNE 13, 2022**

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**JUNE 17, 2022**

**SIGN UP ONLINE!**

IPE Week involves all SCU Academic Programs and will be celebrated both in-person, on-campus; and through online events.

# IPE and Collaborative Practice Week

## Schedule of Events

**MONDAY, JUNE 13, 2022**  
**12 - 1 P.M.**



**WELLNESS ACTIVITY: MEDITATION**  
**12 - 1 P.M.**

Practice this powerful method to relax and center yourself.

On-Campus location: Glen  
Virtual location: SCU Instagram Live

**RAFFLES**  
**12 - 1 P.M.**

Raffles from IPE/Student Services will be drawn, on-campus



**FREE FOOD**  
**12 - 1 P.M.**

Free food will be provided by IPE/Student Services!

On-Campus location: SCU Campus Glen

**TUESDAY, JUNE 14, 2022**

**12 - 1 P.M. & 5 - 7 P.M.**



**WELLNESS ACTIVITY: DANCE WITH PURPOSE!**

**12 - 1 P.M.**

Learn a fun dance while discussing how movement keeps you physically healthy and mentally well.

On-Campus location: Glen

Virtual location: SCU Instagram Live

**FREE FOOD**

**12 - 1 P.M.**

Free food will be provided by IPE/Student Services!

On-Campus location: Glen



**RAFFLES**

**12 - 1 P.M. & 5 - 7 P.M.**

Raffles from IPE/Student Services will be drawn, on-campus

**ANATOMY BODY PAINTING / PLAY DOH COMPETITION**  
**5 - 7 P.M. SIGN UP ONLINE! CASH PRIZES UP TO \$300!**

On-Campus location: Legacy Hall  
Virtual location: SCU Instagram Live



**POSTER PRESENTATIONS - CASH PRIZES UP TO \$300!**  
**5 - 7 P.M. SIGN UP ONLINE!**

On-Campus location: Pavillion  
Virtual location: SCU Instagram Live



**WEDNESDAY, JUNE 15**  
**12 - 1 P.M. & 5 - 7 P.M.**



**TIME TO PAINT! ESSENCE OF IPE AND INTEGRATIVE HEALTH**

**12 - 1 P.M. SIGN UP ONLINE!**

Using a paint brush, describe "Integrative whole person health" with a word, phrase or picture.

On-Campus location: Glen

**FREE FOOD**  
**12 - 1 P.M.**

Free food will be provided by IPE/Student Services!

On-Campus location: Glen



**RAFFLES**

**12 - 1 P.M. & 5 - 7 P.M.**

Raffles from IPE/Student Services will be drawn, on-campus

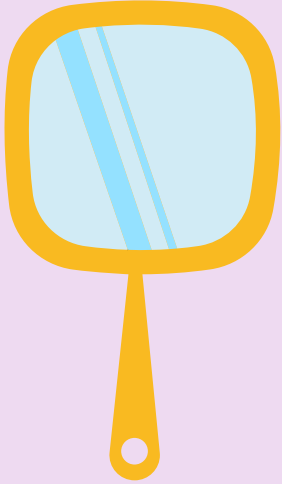


**CASE COMPETITION - CASH PRIZES UP TO \$1,000!**  
**5 - 7 P.M. SIGN UP ONLINE!**

On-Campus location: Legacy Hall  
Virtual location: SCU Instagram Live  
(Judged separately)



**THURSDAY, JUNE 16**  
**12 - 1 P.M. & 5 - 7 P.M.**



**WELLNESS ACTIVITY: AFFIRMATIONS**  
**12 - 1 P.M.**

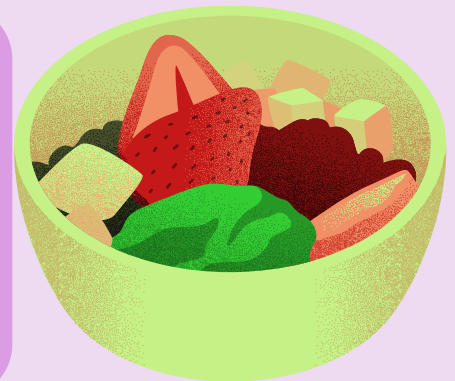
Affirmations has proven to be a powerful tool in times of distress – learn how to create an affirmation and write it in a mirror! Each participant will receive a travel sized mirror to write their affirmations on.

On-Campus location: Glen

**FREE FOOD**  
**12 - 1 P.M.**

Free food will be provided by IPE/Student Services!

On-Campus location: Glen



**RAFFLES**

**12 - 1 P.M. & 5 - 7 P.M.**

Raffles from IPE/Student Services will be drawn, on-campus

**STAND UP COMEDY NIGHT COMPETITION**  
**5 - 7 P.M. SIGN UP ONLINE!**

On-Campus location: Legacy Hall



**FRIDAY, JUNE 17**  
**12 - 1 P.M. & 5 - 7 P.M.**



**WELLNESS ACTIVITY: BREATHING EXERCISES  
AND THEIR BENEFITS**  
**12 - 1 P.M.**

On-Campus location: Glen

**FREE FOOD**  
**12 - 1 P.M.**

Free food will be provided by IPE/Student  
Services!

On-Campus location: Glen



**RAFFLES**  
**12 - 1 P.M.**

Raffles from IPE/Student Services will be drawn,  
on-campus



**PRIZE DISTRIBUTION**  
**12 - 1 P.M.**

On-Campus location: Glen  
Virtual location: SCU Instagram Live



## **Anatomy Body Painting Competition**

**Description:** The body painting competition will involve participants from all SCU programs and the participants will be required to paint anatomical structures in detail involving a specific region. For eg. Upper Limb, Lower limb etc. The participants may choose one beforehand. Painting will be done on one of the team members.

**Objective:** This experiential learning tool will serve as a effective tool for learning surface anatomy and associated clinical skills in a team based environment.

**Outcomes:** At the end of this event the students will be able to

1. Understand the importance of dignity and privacy of patients while maintaining confidentiality in delivery of team-based care
2. Reflect on cultural diversity and individual differences that characterize patients and health team
3. Develop trusting relationship with patients and other team members.
4. Act with honesty and integrity in relationships with patients, families, communities, and other team members.
5. Communicate one's roles and responsibilities clearly to patients and other professionals
6. Recognize one's limitations in skills, knowledge, and abilities.

**Venue:** Cadaver Lab/Glenn

**Date:** Tuesday June 14<sup>th</sup>, 2022

**Time:** 5-7pm

**Rules and Regulations:**

1. Composition of the group: Each group must contain students from DC, MSPA, DACM/MACM, AYU programs (at least 2 programs must be represented in each team). Maximum of 4 students per team.
2. Time limit for painting is 1 hour.
3. Written consent will be needed from the person who is volunteering to be painted.
4. Washable watercolors must be used and sensitivity testing must be performed beforehand. Colors and brushes will be provided.
5. Dress Code: Individual, cultural and ethical consideration will be of utmost priority.
6. Housekeeping: Students will need to clean up after the event. Clean up supplies will be provided. Trash will need to be appropriately disposed by the participants.

**Judges:** The event will be judged by a panel of judges.

**Evaluation:** The event will be judged based upon a rubric available to the participant beforehand. A post event assessment through a survey will also be performed.

**Prizes:** There will be one winning team and two runner ups in this competition. Prizes include the following:

1. Winner: \$300
2. 1<sup>st</sup> runner up: \$250
3. 2<sup>nd</sup> runner up: \$200



## **Anatomy Play Doh!! Competition**

**Description:** The play doh competition will involve participants from all programs and the participants will be required to create an anatomical structure in detail using Play Doh involving a specific region/organ. For eg. Upper Limb, Lower limb, Liver etc. The participants may choose one beforehand.

**Objectives:** This experiential learning tool will serve as an effective tool for learning surface anatomy and associated clinical skills in a team-based environment.

**Outcomes:** At the end of this event the students will be able to

1. Understand the importance of dignity and privacy of patients while maintaining confidentiality in delivery of team-based care.
2. Reflect on cultural diversity and individual differences that characterize patients and health team.
3. Develop trusting relationships with patients and other team members.
4. Act with honesty and integrity in relationships with patients, families, communities, and other team members.
5. Communicate one's roles and responsibilities clearly to patients and other professionals.
6. Recognize one's limitations in skills, knowledge, and abilities.

**Venue:** Cadaver Lab/Glenn

**Date:** Tuesday June 14<sup>th</sup>, 2022

**Time:** 5-7pm

**Rules and Regulations:**

1. Composition of the group: Each group must contain students from DC, MSPA, DACM/MACM, AYU programs (at least 2 programs must be represented in each team). Maximum of 4 students per team.
2. Time limit for creation is 1 hour.
3. Material Provided: Play Doh will be provided.
4. Housekeeping: Students will need to clean up after the event. Clean up supplies will be provided. Trash will need to be appropriately disposed by the participants.

**Judges:** The event will be judged by a panel of judges.

**Evaluation:** The event will be judged based upon a rubric available to the participant beforehand. A post event assessment through a survey will also be performed.

**Prizes:** There will be one winning team and two runner ups in this competition. Prizes include the following:

1. Winner: \$300
2. 1<sup>st</sup> runner up: \$250
3. 2<sup>nd</sup> runner up: \$200

# **SCU Case Competition**

## **Section I: Introduction and overview**

The case competition is designed to give graduate and professional healthcare students an interprofessional teamwork experience. Students will form teams of three to four people, representing at least two health professions each team. Teams conduct a root-cause analysis surrounding a case-based, fictionalized sentinel event. Teams then develop a solution proposal based on their analysis. On the competition day, they present their findings and recommendations to a panel of judges representing leaders from various professions within the healthcare industry.

## **What Do Students Gain by Participating in case competition?**

### **Experience**

The case competition facilitates communication among professionals early in their careers so that these values may be carried into practice. The case competition is an opportunity for students to gain clinical and operational knowledge, as well as a better understanding of systemic health issues not otherwise received through their formal education. Additionally, there will be the opportunity to network with fellow participants and industry leaders.

### **Skills**

Students who participate develop a deep understanding of and appreciation for healthcare as a system that requires high performing interprofessional teams. This activity provide hands-on opportunities for students to develop a broad knowledge of the healthcare system and skills in:

The four Interprofessional Education Collaborative (IPEC) Competencies:

- Teams and Teamwork
- Interprofessional Communication
- Roles and Responsibilities
- Values and Ethics

As well as:

- Leadership
- Analytical and conceptual reasoning
- Shared accountability and decision-making
- Use of system performance data
- Safety, process, and quality improvement

- Conflict resolution
- Business and management practices
- Formal presentation
- Interpersonal and emotional intelligence
- Industry knowledge

### **Case Competition Schedule**

Day : June 15<sup>th</sup>, 2022

Location: Legacy Hall and Virtual event

Time: 5-7pm

## **Section 2: Case Competition Rules and Logistics**

### **Team Composition**

1. Teams are to be composed of three to four members that include, but are not limited to students currently enrolled in Doctor of Chiropractic, Doctor/Master of Acupuncture and Chinese Medicine, Physician Assistant, Masters in Science in Medical Science, Bachelors in Science in Health Sciences
2. Each student participant can only represent their current degree. Representing a previous healthcare degree is not allowed.
3. No more than two students from each profession may participate in each team, and each team must represent at least two distinct professions.

Notes:

- If a team member drops out of the competition, the team may still continue to participate in the competition. When possible, a replacement team member will be assigned. In the event that no replacement member is assigned, teams will be allowed to continue as a smaller group and any award money will be equally distributed among the remaining members. (Teams must consist of at least two distinct professions even when team members drop out in order to compete)

### **Case Analysis**

1. All case analyses must be conducted by official team members only. In the event that faculty members, non-participating students, or other individuals who are not part of the team are delegated work related to the case analysis, the team is subject to immediate disqualification.

2. No team or any of its members should solicit information on the content of the presentations being made by other teams.
3. Team members may use any reference material available to the public. Team members are also encouraged to contact practitioners in the field as they work on their cases. Contacting case writers, case contributors, case reviewers, case competition judges, is prohibited.
4. Teams are encouraged to ask faculty or other health professionals to serve as their team coach. Although coaches cannot help with the case analysis, they can help guide teams to resources and help with presentation, communication, and organizational skills.
5. Any clarification or questions about the content of the case should be emailed to [IPEADean@scuhs.edu](mailto:IPEADean@scuhs.edu) . Questions will be forwarded to case writers. Case writers will consider the question and, if relevant, the question and answer to the question will be posted on the competition website for all teams to reference.

## **Presentation**

1. Each team will have 20 minutes to present the results of their case analysis, followed by a 10-minute question and answer (Q&A) period with the judges.
  - a. A silent 5-minute, 2-minute, and 1-minute warning will be given to the team during their presentation and Q&A period.
  - b. At the conclusion of 20 minutes/10 minutes, the timekeeper will announce time and the team must stop their presentation/response immediately.
  - c. No team will be permitted to exceed the allocated time limit.
  - d. If the team completes its presentation prior to the 20-minute time limit, the team should announce that they have completed their presentation and will directly move on to the 10-minute Q&A period.
2. Teams can utilize presentation aids such as notes during their presentation.
3. Each team member must participate equally in the oral presentation and the Q&A period.
4. Participants are NOT required to turn on their cameras during their presentations but are required to have one team member share their screen to deliver the presentation.
5. Teams will not be permitted to watch any presentations preceding their own; however, they may stay to watch the presentations following their own. If any team member violates this rule, the entire team is subject to immediate disqualification.

For presentations, teams are encouraged to invite friends and other students to attend their presentation. The audience will include other non-participating students, faculty, and interested health professionals. In the interest of fairness, team members cannot consult with any member of the audience prior to their own presentation.



## **Executive Summary**

1. Each team is required to produce a one-page executive summary outlining the components of your proposal including problem analysis, recommendations, and implementation plan.
2. The one-page document must be formatted in Times New Roman, size 12 with 1" margins. References are excluded from the page limit.
3. The executive summary must be submitted in PDF format.
4. The executive summary is not included in the 10-page limit for the Appendix.
5. Executive summaries will be given to the judges before your presentation and will not be shared with other teams before the competition.

The executive summary should give readers the essential points of your solution to the ask. The brief should include the following sections: Background, Problem Identified, Summary of Results, Recommendations, and Conclusion. The executive summary should be one page, 1" margins, single-spaced, and 12-point font. Your affiliation should NOT be listed anywhere on the document.

**Please see the executive summary template below.**

**TITLE:** Title of Team Presentation

**FROM:** Student A, Student B, Student C

**DATE:** MONTH, DAY, 2022

### **BACKGROUND:**

This section should introduce why this topic is of interest and any context to help the reader understand the information provided to you, the information your team has discovered and any important events that make this a relevant interest to the readers, as well as the general public.

### **PROBLEM IDENTIFIED:**

Given the case and your own research, this section should be used to define the problem in your own words.

### **SUMMARY OF RESULTS:**

This section should list key findings from your own research into the problem.

### **RECOMMENDATIONS:**

Based on the problem you identified and the results of your research, this section should outline your team's recommendations.

### **CONCLUSION:**

This section should reiterate the importance of the issue, why your solution should be considered by the readers and any next action steps you think are necessary.

### **Additional Materials/Appendix**

Each team may choose to prepare and submit additional materials that may serve to supplement their required presentation materials. An example of these optional materials may include, but are not limited to, additional PowerPoint slides, additional charts, graphs, figures or financial information presented in an appendix. These additional materials may be presented in a format other than PowerPoint slides. This is optional.

- **Optional Appendix Summary:** If you choose to submit additional materials, it is recommended that you include a one-page Appendix Summary. This page should serve to outline your additional materials, provide organization for the judges and concisely highlight the main points of your additional materials.
- **Appendix Page Limit:** If you choose to submit optional materials, they may not exceed 10 pages. The Executive Summary and cover page are not included in these 10 pages.
- Please note that an appendix is optional. It should be noted that the amount of materials you submit for the judges to review will not necessarily correlate to the score your team receives.

Each team is encouraged to pre-determine which team member will be sharing their screen to deliver their presentation (for virtual presentation). In light of technology issues, other team members should be prepared to continue the presentation with minimal disruption.

### **Presentation Evaluation: Process and Criteria**

1. The panel of judges will consist of an interprofessional team of experts and practitioners in the field.
2. Each team is charged with applying their creativity, knowledge, and experience to analyze the diverse issues facing a healthcare organization.
3. Each team will be judged on the analysis of the case, their presentation skills, and their responses to any questions asked by judges following the presentation.
4. Participants will NOT be required to turn on their cameras during the presentation.
5. A copy of the 2022 Case Competition Presentation Evaluation Criteria has been included in the Team Guidebook for your reference.
6. Judging will proceed as follows:
  - a. A score based on the evaluation form in the guidebook will be calculated for each team by every judge in attendance of the presentation.
  - b. The judges evaluating the final round will determine who is awarded first, second and third place.

## CASE COMPETITION GRADING RUBRIC

Criteria	Score				
Presentation Content	Low		High		
Identified and focused on major problems and root causes presented in the case.	1	2	3	4	5
Exhibited an understanding of key stakeholders' viewpoints and considered in recommendations.	1	2	3	4	5
Incorporated interprofessional practice into the analysis and recommendations.	1	2	3	4	5
Demonstrated clear evidence the team approached the case from multiple health profession perspectives.	1	2	3	4	5
Extent to which recommendations resolve the major issues in the case.	1	2	3	4	5
Presented feasible recommendations backed with evidence.	1	2	3	4	5
Extent to which a portion of the recommendations provide something new and innovative to the body of work on the subject.	1	2	3	4	5
Demonstrated understanding of the financial implications and presented a funding plan related to the recommendations.	1	2	3	4	5
Implementation plan demonstrated with accountable parties identified as well as measures of success.	1	2	3	4	5
Demonstrated understanding of issues of diversity, equity, and inclusion present in the case and presented a plan that supports working towards equitable outcomes.	1	2	3	4	5

## Presentation Style

Verbal presentation was clear, there were few filler words, and words selected did not distract from the content.	1	2	3	4	5
Each team member had a meaningful role and presented for approximately the same amount of time.	1	2	3	4	5
Presentation materials are clearly organized, use relevant charts, graphs, and/or images, and demonstrate a cohesive design and color palate.	1	2	3	4	5
Presentation is engaging and team members connect with the audience.	1	2	3	4	5

## Questions and Answers

Directly answered questions that were posed.	1	2	3	4	5
Responses demonstrated breadth and depth in understanding the issues.	1	2	3	4	5
Responses were clear and concise.	1	2	3	4	5
All team members participated in answering questions.	1	2	3	4	5

## Submission Protocol

Submit your presentation in PowerPoint format to the [JPEADean@scuhs.edu](mailto:JPEADean@scuhs.edu) by 11:59

PM PST on June 12, 2022.

\*Please note: Prezi is not an acceptable format for submission.

- If we see any significant issues with formatting, we will contact you with further instructions.
- We will maintain backups of your presentation after submission in case of technology issues on competition day that cannot be resolved by members within individual teams.
- You may also submit an optional appendix along with your PowerPoint presentation.
- Do not include any professional or university affiliations on the slides or any other materials used in your case competition presentation. If such affiliations are included on any submitted materials, the information will be removed without regards to overall formatting.
- No revisions to presentation materials are permitted after your submission.

- Teams are not allowed to directly send any materials to the judges on the day of the presentation. Ensure each team member has access to presentation materials on competition day in the event of unexpected technical issues.
- All submitted materials for the competition (i.e., presentation and appendix) and presentation videos may be used by the university. Any materials used will be credited to the appropriate team members.

**PRIZES: Winning team receives the following:**

**Winner: \$1000.00**

**1<sup>st</sup> Runner Up: \$ 750.00**

**2<sup>nd</sup> Runner Up: \$ 500.00**



## Resources

1. American Society for Quality. (2004) Root cause analysis for beginners. Retrieved from [https://www.env.nm.gov/aqb/Proposed\\_Regs/Part\\_7\\_Excess\\_Emissions/NMED\\_Exhibit\\_18-Root\\_Cause\\_Analysis\\_for\\_Beginners.pdf](https://www.env.nm.gov/aqb/Proposed_Regs/Part_7_Excess_Emissions/NMED_Exhibit_18-Root_Cause_Analysis_for_Beginners.pdf)
2. Association of International Certified Professional Accountants. (2017). Six rules to delivering a powerful financial presentation. Retrieved from <https://www.cgma.org/content/dam/cgma/resources/downloadabledocuments/6-rules-to-a-powerful-financial-presentation.pdf>
3. Baylor University Medical Center Proceedings. (2001) Techniques for root cause analysis. Retrieved from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1292997/>
4. Centers for Disease Control and Prevention. (2018). Centers for Disease Control and Prevention. Retrieved from <https://www.cdc.gov/>
5. Institute for Healthcare Improvement. (2019) Institute for Healthcare Improvement. Retrieved from <http://www.ihl.org/>
6. Microsoft Office. (n.d ) Tips for creating and delivering an effective presentation. Retrieved from <https://support.office.com/en-us/article/tips-for-creating-and-delivering-an-effective-presentation-f43156b0-20d2-4c51-8345-0c337cefb88b>
7. National Center for Interprofessional Practice and Education. (2019) Retrieved from <https://nexusipe.org/informing/resource-center>
8. National Institutes of Health. (2018) Health Information. Retrieved from <https://www.nih.gov/health-information>
9. University of Leicester. (2009) Responding to questions effectively. Retrieved from <https://www2.le.ac.uk/offices/ld/resources/presentations/questions>

## 2022 Acceptance of Case Competition Rules

Please scan and upload this completed form to [IPEADean@scuhs.edu](mailto:IPEADean@scuhs.edu) no later than June 3, 2022

By signing below, we confirm that we have read and agree to abide by the rules of the 2022 SCU Case Competition as articulated in this guidebook

We understand that we need to submit all materials by the deadline of 11:59 PM PST on Sunday, June 12, 2022.

First Name	Last Name	Profession
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Team Member 1		
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Team Member 2		
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Team Member 3		
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Team Member 4		
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Team members' signatures and date:

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## References

1. <https://www.youtube.com/watch?v=ow4XDsG3ZX4>
2. Clarion

## **IPE Week Poster Presentations**

**Description:** We are excited to highlight and celebrate our IPE activities and programs across campus. All campus community members are invited to participate in the first annual IPE week with posters. This includes students, faculty, and staff who would like to share information about their interprofessional/interdisciplinary projects and provide an opportunity to showcase the amazing work of our students, faculty and staff.

**Date/Venue:** 6/14/2022 for virtual presentations; In person on campus (throughout the week)

There will be dedicated time for viewing throughout the conference. Poster presentations have been grouped according to themes for viewing throughout the week.

**Objectives:** The purpose of the poster presentations is to create awareness of the roles and responsibilities of health care professionals in promoting evidence-based practices and improving population health; enhance knowledge of interprofessional collaboration; and promote skills in interprofessional communication.

**Format:** We invite proposals for 5-minute panel poster presentations. A PDF poster and/or short video presentation describing one of the IPE week themes including interprofessional student/learner-led practice, education, research, or policy initiative. Actual posters will be displayed during the IPE week and online.

Poster submission can include IPE projects that include works completed or in-progress can be showcased as well.

Possible topics for proposals may include, but are not limited to:

- ✓ Innovative IPE curriculum
- ✓ IPE lessons learned during COVID-19
- ✓ Best practices in IPE assessment and evaluation
- ✓ IPE across diverse social and cultural backgrounds
- ✓ Using technology in IPE (e.g. telehealth, virtual reality)
- ✓ Challenges in organizing IPE
- ✓ Integrating non-traditional team members in clinical IPE (e.g. K-12 educators, lawyers, community leaders and other)

Posters:

Poster format to include the following:

- Title of the presentation
- Background/Rationale
- Methods/Methodology
- Results
- Conclusions

(\*Once accepted, instruction for time allocation and poster preparation will be provided.)

## **POSTER ABSTRACT SUBMISSION:**

To be considered for the IPE week post presentation, proposals document should be one page (maximum-300 words), single-spaced, and include the following information:

### **Abstract content to include:**

Presentation title.

Presentation description (200 words maximum)

Learning objectives

Background/rationale

All bulleted items for your specified presentation type (methods/results/conclusions, etc.)

Track classification = the primary theme that applies to your submission (see themes section- a description of how it relates to the IPE week themes).

Primary author(s) – please indicate individual(s) who will present

Co-author(s)

Please indicate if the submission is student-oriented.

## **SYMPOSIUM THEMES EXAMPLES**

### **New approaches to collaborative learning and practice**

This theme addresses methods for starting, building, and sustaining IPE and IPCP. It will include new approaches, lessons learned, and facilitators and barriers to collaboration. This theme also focuses on programs and approaches to the development of interprofessional facilitators, faculty, and clinicians.

### **Learner, patient/ client, caregiver and community voices**

Focused on the inclusion of important voices at the table, this theme addresses the perspectives of patients, families, caregivers, and community workers. Strategies to build successful partnerships between health and social care providers, patients/clients, families, caregivers, and communities are also addressed in this theme.

### **Interprofessional collaboration across the continuum of care**

In recognizing the increasing complexity of care needs and service delivery, this theme focuses on collaboration across the continuum of care. It also addresses physical, behavioral, emotional, and spiritual health and the integration of acute care, primary care, social and community care, oral healthcare, and public health initiatives.

### **Integrating theory, frameworks, models and evidence into IPE and IPCP**

This theme addresses how theory, frameworks, and models can be applied to the development and evaluation of IPE and IPCP. It includes methodological approaches to research and evaluation of IPE and IPCP, and reports on contemporary evidence for IPE and IPCP.

### **The impact of organizational context**

This theme addresses the relationship between policy and practice, including the impact of IPE and collaborative team-based practice on healthcare, policy, and health reform, and vice versa. It addresses issues at the micro, meso, and macro levels.

### **Unintended outcomes and unconventional partnerships**

In recognition of the broadening range of groups and individuals engaging in IPE and IPCP, and the novel approaches to promote collaboration, this theme seeks innovative stories about working together with others in your communities to improve health, well-being, and knowledge.

**DEADLINE FOR SUBMISSION: The proposal deadline is June 6, 2022, at 4:00 p.m. PST. Posters need to be submitted by 6/10/22 4PM PST.**

### **Judging and Prizes**

The online and in person campus presentations will be judged by a panel of judges and winners will be announced on Friday, June 17<sup>th</sup> 2022.

Prizes will be awarded as follows:

1. Winner: \$300.00
2. 1<sup>st</sup> runner up: \$250.00
3. 2<sup>nd</sup> runner up: \$200
4. Online Winner: \$300.00

Please feel free to submit work related to other topics relevant to interprofessional collaboration.

Please email your questions to the following:

1. Dr. Raheleh Khorsan ([rahelekhorsan@scuhs.edu](mailto:rahelekhorsan@scuhs.edu))
2. Dr. Preetideep Singh ([IPEADean@scuhs.edu](mailto:IPEADean@scuhs.edu))