

## Fall Enrollment 2021-22

Institution: Southern California University of Health Sciences (117672)

User ID: P1176721

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### **Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<i>Total men prior year</i>						

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
<b>Total women</b>	<b>0</b>	<b>1</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Total women prior year</i>						

<b>Grand total (men+women)</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<input checked="" type="checkbox"/> <b>4</b>
<i>Grand total (men+women) prior year</i>						

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	0	0	3	3
<u>Hispanic/Latino</u>	0	3	3	6	8	14
<u>American Indian or Alaska Native</u>	0	0	0	0	1	1
<u>Asian</u>	0	3	0	3	14	17
<u>Black or African American</u>	1	3	1	5	5	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	4	0	5	14	19
Two or more races	0	1	1	2	1	3
<u>Race and ethnicity unknown</u>	0	1	0	1	80	81
<b>Total men</b>	<b>2</b>	<b>15</b>	<b>5</b>	<b>22</b>	<b>126</b>	<input checked="" type="checkbox"/> <b>148</b>
<b>Total men prior year</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>18</b>	<b>86</b>	<b>104</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	2	1	3	5	8
<u>Hispanic/Latino</u>	3	29	10	42	24	66
<u>American Indian or Alaska Native</u>	0	0	0	0	1	1
<u>Asian</u>	1	16	3	20	10	30
<u>Black or African American</u>	0	7	4	11	5	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	20	5	26	31	57
Two or more races	0	2	0	2	3	5
<u>Race and ethnicity unknown</u>	0	2	1	3	207	210
<b>Total women</b>	<b>5</b>	<b>78</b>	<b>24</b>	<b>107</b>	<b>286</b>	<b>393</b>
<b>Total women prior year</b>	<b>6</b>	<b>39</b>	<b>101</b>	<b>146</b>	<b>168</b>	<b>314</b>
<b>Grand total (men+women)</b>	<b>7</b>	<b>93</b>	<b>29</b>	<b>129</b>	<b>412</b>	<input checked="" type="checkbox"/> <b>541</b>
<b>Grand total (men+women) prior year</b>	<b>6</b>	<b>45</b>	<b>113</b>	<b>164</b>	<b>254</b>	<b>418</b>

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	21	0	21
<u>Hispanic/Latino</u>	140	1	141
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	113	2	115
<u>Black or African American</u>	22	0	22
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	162	5	167
Two or more races	15	0	15
<u>Race and ethnicity unknown</u>	42	1	43
<b>Total men</b>	<b>517</b>	<input checked="" type="checkbox"/> <b>9</b>	<b>526</b>
Total men prior year	391	34	425

**Women**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	0	5
<u>Hispanic/Latino</u>	148	0	148
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	92	2	94
<u>Black or African American</u>	33	0	33
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	155	5	160
Two or more races	13	1	14
<u>Race and ethnicity unknown</u>	31	1	32
<b>Total women</b>	<b>484</b>	<b>9</b>	<b>493</b>
Total women prior year	367	15	382

<b>Grand total (men+women)</b>	<b>1,001</b>	<b>18</b>	<b>1,019</b>
Grand total (men+women) prior year	758	49	807

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	102	395	128
Enrolled in <i>at least one</i> but not all distance education courses	28	14	821
<i>Not enrolled</i> in any distance education courses	<b>0</b>	<b>6</b>	<input checked="" type="checkbox"/> <b>70</b>
<b>Total (from prior part A screens)</b>	<b>130</b>	<b>415</b>	<b>1,019</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CA	<input type="text" value="87"/>	<input type="text" value="255"/>	<input type="text" value="91"/>
Located in the U.S. but not in	CA	<input type="text" value="15"/>	<input type="text" value="139"/>	<input type="text" value="37"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>102</b>	<b>395</b>	<b>128</b>

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	21	3	<b>24</b>
<u>Hispanic/Latino</u>	140	15	<b>155</b>
<u>American Indian or Alaska Native</u>	0	1	<b>1</b>
<u>Asian</u>	113	19	<b>132</b>
<u>Black or African American</u>	22	10	<b>32</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	<b>2</b>
<u>White</u>	162	24	<b>186</b>
Two or more races	15	3	<b>18</b>
<u>Race and ethnicity unknown</u>	43	82	<b>125</b>
<b>Total men</b>	<b>518</b>	<b>157</b>	<b>675</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	8	<b>13</b>
<u>Hispanic/Latino</u>	148	66	<b>214</b>
<u>American Indian or Alaska Native</u>	2	1	<b>3</b>
<u>Asian</u>	92	32	<b>124</b>
<u>Black or African American</u>	34	16	<b>50</b>
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	<b>5</b>
<u>White</u>	155	62	<b>217</b>
Two or more races	14	6	<b>20</b>
<u>Race and ethnicity unknown</u>	32	211	<b>243</b>
<b>Total women</b>	<b>487</b>	<b>402</b>	<b>889</b>

<b>Grand Total (men+women)</b>	<b>1,005</b>	<b>559</b>	<b>1,564</b>
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="1"/>
22-24	<input type="text" value="1"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text" value="1"/>
30-34	<input type="text"/>	<input type="text" value="1"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>1</b>	<b>3</b>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	0
18-19	1	5
20-21	10	17
22-24	43	102
25-29	33	101
30-34	19	77
35-39	17	38
40-49	19	37
50-64	5	16
65 and over	0	0
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>148</b>	<b>393</b>

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="5"/>	<input type="text" value="5"/>
22-24	<input type="text" value="99"/>	<input type="text" value="114"/>
25-29	<input type="text" value="247"/>	<input type="text" value="239"/>
30-34	<input type="text" value="107"/>	<input type="text" value="59"/>
35-39	<input type="text" value="28"/>	<input type="text" value="29"/>
40-49	<input type="text" value="24"/>	<input type="text" value="27"/>
50-64	<input type="text" value="7"/>	<input type="text" value="11"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>517</b>	<b>484</b>

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="1"/>	<input type="text" value="0"/>
25-29	<input type="text" value="5"/>	<input type="text" value="3"/>
30-34	<input type="text" value="2"/>	<input type="text" value="3"/>
35-39	<input type="text" value="0"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="2"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>9</b>	<b>9</b>

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
<b>E6</b>	Part-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="0"/>	0
<b>E7a</b>	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0
<b>E7b</b>	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0
<b>E8</b>	<b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)	0	0
<b>E9</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="0"/>	0
<b>E10</b>	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	%	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


14

to 1

Student-to-faculty ratio prior year

10

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

### Prepared by

**Reporting Reminders:**

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="8.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	1,564
Undergraduate enrollment	545
Undergraduate transfer-in enrollment	94
Graduate enrollment	1,019
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	16%
Black or African American	5%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	26%
Two or More Races	2%
Race and ethnicity unknown	24%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	73%
Percent of undergraduates who are full-time	1%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	5%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	14%
Two or More Races	2%
Race and ethnicity unknown	54%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Graduate Student Characteristics	
Percent of graduate students who are female	48%



Percent of graduate students who are full-time

98%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students</b>				
Screen Entry	You have reported Transfer-in students (Col 2) for full-time undergraduate women, but no Continuing/Returning students in Col 3. Please correct your data or explain. Contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6219)	Explanation	Yes	
Reason	Our undergraduate certificate programs are only a year long and our undergraduate degree program is a degree completion program of no more than two years with half-term courses. Since students are only seated in half of their courses on October 15, very few of them get counted as full time. We had one such student this term and it is no surprise that the one student transferred in.			
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	We had a data issue with collecting race and ethnicity information on non-degree or certificate seeking students. That issue has been resolved. It is also the case that we are dealing with very small numbers here so have one unknown got us to 25% unknown and triggered this error.			
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	We have been successful in recruiting more students to take our a la carte courses.			
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	We had an issue with the system used to collect demographic information on non-degree seekers. This has since been corrected.			
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	More students were able to resume a full-time pace this year.			
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	Your institution reported that you had 100% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 6.87% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	We made permanent some moves online for Covid 19.			