

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1176721

Finance 2020-21

Institution: Southern California University of Health Sciences (117672)

User ID: P1176721

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net
 assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- · New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- · Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net
 assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- · Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

	Beginning: month/year (MMYYYY)	Month:	9	Year:	2019
	And ending: month/year (MMYYYY)	Month:	8	Year:	2020
Did you	it <u>Opinion</u> Ir institution receive an unqualified opinion on its General Purpo If only in combination with another entity, answer this question b	•		the fiscal year noted ab	pove? (If your institution is
OO	Unqualified Qualified (Explain in box below) Don't know OR in progress (Explain in box below)				
3. Does	s this institution or any of its foundations or other affiliated org	anizations own endowment as	sets ?		
○●	No Yes (report endowment assets)				
	rcollegiate Athletics rour institution participates in intercollegiate athletics, are the ex	xpenses accounted for as auxili	ary enterprises	or treated as student s	services?
OOO	Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)				
b) If y	our institution participates in intercollegiate athletics, indicate t	he category where these revenu	ues are include	d (check all that apply)	:
	Sales and services of educational activities				
	Sales and services of auxiliary enterprises				
<u> </u>	Poes not have intercollegiate athletics revenue				
	Other (specify in box below)				
5. Does	s your institution account for Pell grants as pass through transa	actions (a simple payment on t	he student's ac	count) or as federal gr	ant revenues to the instituti
•	1 Pass through (agency)				
0	Federal grant revenue				
0	Does not award Pell grants				
Theref	may use the box below to provide additional context for the dat ore, you should write all context notes using proper grammar (e. ts and parents (e.g., spell out acronyms).				

Part A - Statement of Financial Position, Page 1

	If your ir	Fiscal Year: September 1, 2019 - August 31, astitution is a parent institution then the amounts reported in Parts A and B		tutions	
Line No. Assets, Liabilities, and Net Assets Current year amount Prior year					
	<u>Assets</u>				
01	Long-term	<u>investments</u>	17,557,394	15,727,288	
19	Property, p	lant, and equipment, net of accumulated depreciation	11,300,873	11447609	
20	Intangible	assets, net of accumulated amortization	0	0	
02	Total asse	ts	36,640,185	38,838,992	
	<u>Liabilities</u>				
03	Total liabili	ities	12,384,701	17,542,737	
	03a	Debt related to Property, Plant, and Equipment	0	0	
	Net assets	L			
04	Unrestricte	ed net assets	20,513,682	17,972,893	
05	Total <u>restr</u>	icted net assets	3,741,802	3,323,362	
	05a	Permanently restricted net assets	1,921,889	1829352	
	05b	Temporarily restricted net assets	1,819,913	1494010	
06	Total net a	ssets (CV=A04+A05)	24,255,484	21,296,255	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e students and parents (e.g., spell out acronyms).	
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Part A - Statement of Financial Position, Page 2

Fiscal Year: September 1, 2019 - August 31, 2020					
Line No.	Line No. Plant, Property and Equipment		Prior year Ending balance		
11	Land and land improvements	3,548,364	3,548,364		
12	<u>Buildings</u>	21,609,193	21,317,900		
13	Equipment, including art and <u>library</u> collections	8,713,935	8,130,890		
15	Construction in Progress	136,031	59,975		
16	Other	0	0		
17	Total Plant, Property, and Equipment CV =[(A11+A16)]	34,007,523	33057129		
18	Accumulated depreciation	22,706,650	21609520		
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	11,300,873	11447609		

19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	11,300,873	1144760
Therefore, you	se the box below to provide additional context for the data you have reported above. Con u should write all context notes using proper grammar (e.g., complete sentences with pur parents (e.g., spell out acronyms).		= =

Part B - Summary of Changes in Net Assets

Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions					
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount		
01	Total <u>revenues</u> and <u>investment return</u>	32,662,537	28,166,259		
02	Total <u>expenses</u>	29,703,308	31,375,478		
03	Other specific changes in net assets CV=[B04-(B01-B02)]	0	0		
04	Change in <u>net assets</u>	2,959,229	-3,209,219		
05	Net assets, beginning of year	21,296,255	24,505,474		
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	0	0		
07	Net assets, end of year (from A06)	24255484	21,296,255		

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Part C-1 - Scholarships and Fellowships

Fiscal Year: September 1, 2019 - August 31, 2020 Do not report Federal Direct Student Loans (FDSL) anywhere in this section.					
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount		
01	Pell grants (federal)	412,033	323,265		
02	Other federal grants Do NOT include FDSL amounts	200,773	303,375		
03	Grants by state government	0	0		
04	Grants by local government	0	0		
05	<u>Institutional grants (restricted)</u>	108,864	0		
06	Institutional grants (unrestricted)	445,973	465,048		
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	1,167,643	1,091,688		
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	554,838	465,048		
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0		
10	Total Discounts and Allowances, CV=[C08 + C09]	554,838	465,048		

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Part C-2 - Sources of Discounts and Allowances

Fiscal Year: September 1, 2019 - August 31, 2020					
		Amount of Source Applied to:			
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances	Auxiliary enterprises discounts allowances Total discounts allowance		
12	Pell grants (federal)	0	0	0	
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	
14	Grants by state government			0	
15	Grants by local government			0	
16	Endowments and gifts	108,864		108,864	
17	Other institutional sources CV =[C18-(C12+C13+ +C16)]	445,974	0	445,974	
18	Total (from Part C1 line 8, 9 and 10)	554838	0	554,838	

Part D - Revenues by Source

Line				Tomorewille	Downson	Prior Yea
Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Total Amount
01	<u>Tuition and fees</u> (net of allowance reported in Part C, line 08)	28,834,543	28,834,543			25,227,20
	Government Appropriations					
02	Federal appropriations	0				
03	State appropriations	0				
04	Local appropriations	0				
	Government Grants and Contracts					
05	Federal grants and contracts (Do not include FDSL)	867,241	867,241	0	0	303,37
06	State grants and contracts	104,372	104,372			
07	Local government grants and contracts	0				
	Private Gifts, Grants and Contracts					
08	Private gifts, grants and contracts	391,392	26,506	364,886	0	33149
	08a <u>Private gifts</u>	391,392	26,506	364,886	0	8528
	08b <u>Private grants and contracts</u>	0	0	0	0	2462
09	Contributions from affiliated entities	0				
	Other Revenue					
10	Investment return	1,403,347	1,250,219	153,128	0	634,54
11	Sales and services of educational activities	970,524	970,524			1,501,29
12	Sales and services of <u>auxiliary enterprises</u> (net of allowance reported in Part C, line 09)	91,118	91,118			168,3
13	<u>Hospital revenue</u>	0				
14	Independent operations revenue	0				
15	Other revenue CV=[D16-(D01++D14)]	0	0	0	0	
16	Total revenues and investment return	32,662,537	32,144,523	518,014		28,166,2
17	Net assets released from restriction	0	99,574	-99,574	0	_5,.00,20
18	Net total revenues, after assets released from restriction	32662537	32,244,097	418,440	0	28,166,25
19	12-month Student FTE from E12	1,438				1,2
20	Total revenues and investment return per student FTE	22,714				22,53

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator w Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily students and parents (e.g., spell out acronyms).				

14,936,193

Part E-1 - Expenses by Functional Classification

Total expenses and Deductions

13

Fiscal Year: September 1, 2019 - August 31, 2020 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year Line No. **Expense: Functional Classifications Total Amount** Salaries and wages (1) (2) 01 Instruction 12,479,638 13,011,183 9,921,861 8,507,317 02 Research 544,643 410,869 244,859 164,936 03 Public service 0 Academic support 04 1,680,316 1,682,960 1,148,390 872,463 05 Student services 2,981,682 2,557,853 1,735,139 1,217,040 <u>Institutional support</u> 10,942,889 11,687,841 3,315,226 4,174,437 06 0 0 07 Auxiliary enterprises Net grant aid to students, 0 80 net of discount/allowances 09 0 0 **Hospital services** 10 Independent operations 0 0 Other Functional Expenses and deductions 0 0 12 1,074,140 2,024,772 CV=[E13-(E01+...+E10)]

29,703,308

31,375,478

16,365,475

Part E-2 - Expenses by Natural Classification

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	16365475	14,936,193	
13-3	<u>Benefits</u>	3,127,995	3,462,122	
13-4	Operation and Maintenance of Plant (as a natural expense)	1,271,536	1,277,543	
13-5	<u>Depreciation</u>	1,097,129	1,232,684	
13-6	Interest	161,688	177,587	
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	7,679,485	10,289,349	
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	29,703,308	31,375,478	
14-1	12-month Student FTE (from E12 survey)	1,438	1,250	
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	20,656	25,100	

∰You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nav	igator wahsita		
herefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by tudents and parents (e.g., spell out acronyms).			

Part H - Value of Endowment Net Assets

Fiscal Year: September 1, 2019 - August 31, 2020						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.					
Line No.		Value of Endowment Net Assets	Market Value	Prior Year Amounts		
01	Value of endowment net assets at the beginning of the fiscal year		1,829,352	1,794,412		
02	Value of endowment net assets at the end of the fiscal year		1,921,889	1,829,352		
03	Change in value of endowment net assets CV =[H02-H01]		92,537			
03a		New gifts and additions	82,187			
03b		Endowment net investment return	10,350			
03c		Spending distribution for current use	0			
03d		Other CV =[H03-(H03a+H03b+H03c)]	0			

	rovide additional context for the data you ext notes using proper grammar (e.g., co	•	•	•
students and parents (e.g., spell ou		, , , , , , , , , , , , , , , , , , , ,	,	, , , , , , , , , , , , , , , , , , ,

Part I - Financial Health

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Current year amount		
01	Change in unrestricted net assets	2,540,789		
02	Total unrestricted operating revenues	30,439,040		
03	Change in net assets (from Part B, line 04)	2959229		
04	Total net assets (from Part B, line 05)	21296255		
05	Expendable net assets	22,333,595		
06	Plant-related debt (from Part A, line 03a)	0		
07	Total expenses (from Part B, line 02)	29,703,308		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colleg Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that students and parents (e.g., spell out acronyms).	

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Contac	t	HR Contact	
•	Finance Contact	O Academic L	ibrary Contact	Other	
Name:	Tom Arendt	Tom Arendt			
Email:	tomarendt@scuhs.edu				
How many staff from yo	our institution only were involved in t	he data collection and reporting proc	ess of this survey component?		
2.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	8.00 hours	4.00 hours	2.00 hours	2.00 hours	
Other offices	hours	hours	hours	hours	

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues				
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment	
Tuition and fees	\$28,834,543	89%	\$20,052	
Government grants and contracts	\$971,613	3%	\$676	
Private gifts, grants, and contracts	\$391,392	1%	\$272	
Investment return	\$1,403,347	4%	\$976	
Other core revenues	\$970,524	3%	\$67	
Total core revenues	\$32,571,419	100%	\$22,65	
Total revenues	\$32,662,537	N/A	\$22,714	

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses				
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$12,479,638	42%	\$8,678	
Research	\$544,643	2%	\$379	
Public service	N/A	0%	\$0	
Academic support	\$1,680,316	6%	\$1,169	
Institutional support	\$10,942,889	37%	\$7,610	
Student services	\$2,981,682	10%	\$2,073	
Other core expenses	\$1,074,140	4%	\$747	
Total core expenses	\$29,703,308	100%	\$20,656	
Total expenses	\$29,703,308	N/A	\$20,656	

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTF enrollment		1/38

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

There are no errors for the selected survey and institution.