

SCU Assessment Brief

STUDENT SERVICES CO-CURRICULAR ASSESSMENT: PROFESSIONALISM AND INCLUSIVITY

Office of Institutional and Academic Insights



Volume #1, August 2022

Student Services Co-Curricular Synopsis

Co-curricular assessment through Student Services is an effort to continue student learning outside of the classroom and to give students additional tools to grow in the values and university learning outcomes that SCU believes that our graduates encompass. For the academic year 2021-2022, the co-curricular learning outcomes that most closely aligned with the activities that Student Services offered to SCU students were:

Co-curricular Activity	Professionalism	Inclusivity
Leadership Development Series	X	
All-One-Health Workshop- Empowering Through Breathing Workshop	X	
All-One-Health Workshop- Overcoming Test Anxiety	X	
LGBTQ+ Series		X

Taken from University Learning Outcomes:

Professionalism: The graduate will demonstrate leadership, integrity, respect, and self-reflection while employing ethical and legal standards in professional and community interactions.

Taken from SCU Mission and Values:

Inclusivity: We welcome and celebrate the breadth of human diversity including, but not limited to, age, race, ethnicity, culture, socioeconomic status, spiritual and religious belief, sex, gender identity, gender expression, sexual orientation, disability, and geographic background. Inclusivity broadens perspective in our reasoning and leads to better representativeness in our conclusions, more ingenuity in our problem solving, and greater equity in our care.

Co-Curricular Activities

The first of the leadership sessions was offered March 28-31, 2022, this workshop series gave new and experienced professionals the opportunity to learn practical skills that will help them start and sustain successful careers, enhance their value in the marketplace and increase their overall effectiveness. Each workshop contains elements designed to keep participants engaged and challenged.

A survey was sent out to participants via survey monkey after each session, resulting in 4 surveys. Of the students who completed the survey on the first day, 78% of student indicated that they agreed/strongly agreed that, after attending the meeting, felt more knowledgeable about how to lead others. When the same question was asked on Day 4 of the workshop, 100% of students indicated that they felt they had more knowledge about how to lead others. When asked if they felt more knowledgeable about their DISC behavior style, 100% of student indicated that they agreed or strongly agreed that they felt more knowledgeable, both after days 2 and 3 of the workshops. 100% of students indicated that they would be interested in attending Leadership Workshops at SCU in the future.

Open ended comments from students:

Positive Themes emerged regarding the DISC assessment, with students commenting that they felt more self-aware about their personality types post workshop. Students were interested in a repeat of the content with greater depth, and indicated that they would be interested in future workshops related to conflict management related to the different DISC personality types.

LGBTQ+ workshop series

A four session LGBTQ+ workshop designed to promote inclusivity was held in Spring 2022. A survey was sent out to participants via survey monkey after each session, resulting in 4 surveys. Of the students who completed the survey on the first day, 96% of students indicated that they agreed/strongly agreed that they were more knowledgeable about Transgender and Non-Binary Inclusion. The second day of the workshop, 97% of students who attended agreed/strongly agreed that they felt more knowledgeable about the growing demographic and identities within the LGBTQ+ community. After the third day of the workshops, 100% of students indicated that they felt more knowledgeable about LGBTQ+ content within existing courses. After the fourth day of the workshop, 100% of students indicated that they felt more knowledgeable about LGBTQ+ related vocabulary and best practices.

Open Ended Comments from Students:

Based on open-form comments from students, the experience of the workshop was a positive one, and students are looking forward to further information on: Trans/Non-Binary individuals specifically in the health care field.

As we all did, I grew up in a world that taught us how to hate instead of appreciate each other. One thing I consistently struggle with is knowing how to broach these topics, and how to properly discuss them with peers and so I usually don't in fear of saying or doing something wrong. I appreciate having these sessions because it helps me become comfortable with mistakes. I have friends and family who identify within the LGBTQ+ community, but I have never known how to make them comfortable or talk about this subject and I feel it may be hurting our relationship because of my own inability to speak about it. So thank you for the informational meetings, for taking the time to explain the importance of how to treat, respect, and speak about these subjects. I do not feel 100% about it, but I feel better being able to discuss it and know when I need to stop or how to support others. I really do appreciate it.